

Welcome to 2nd Grade



Mrs. Saia



Mrs. Thoune



Mrs. Miller

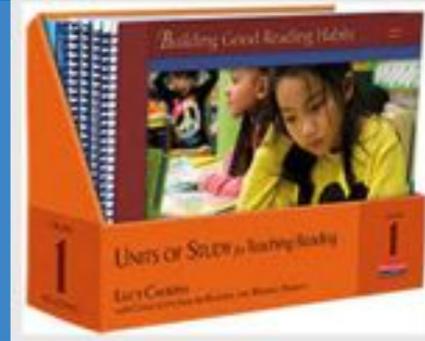


Ms. Alghini



Ms. Bernsee

Writing



Common Core Writing Workshop: Lucy Calkins

Four Units of Study:

Opinion-Writing About Reading

Information/Nonfiction

Narrative-Small Moment Stories

Poetry



Extensive opportunities to write about self-selected topics, explicit instruction to help students progress, and constructive feedback to help them understand the next steps to take to develop their writing structure.

Reading

Lucy Calkins Workshop

Students will actively engage in whole class, small group, and independent reading activities.

Flexible Strategy & Guided Reading Groups are determined and adjusted throughout the year based on a variety of observations and assessments.



Reading

By the end of second grade, a student:

- ★ uses knowledge of phonics to sound out unfamiliar and multisyllabic words
- ★ answers “*how*”, “*why*”, and “*what-if*” questions
- ★ recalls information, main ideas, and details after reading
- ★ reads and understands a variety of second grade level fiction and nonfiction books

Reading

What To Do At Home:

- ★ Read to and with your child...often.
Encourage your child to read on their own.
- ★ As you read with your child, stop now and then to talk about the meaning of the book.
- ★ If your child is not yet a very fluent reader (*they read slowly and make lots of mistakes*), ask them to reread a paragraph or page aloud a few times.

Reading Horizons Phonics

Reading Horizons uses a multisensory, Orton-Gillingham approach, that is scientifically based. It's a program that logically and sequentially teaches the framework of phonics. Their philosophy is grounded in direct instruction of the 42 Sounds of the Alphabet, Five Phonetic Sounds and the 2 Decoding Skills resulting in greater reading speed and fluency.

The five phonetic skills allow students to identify the five common patterns of English words and "prove" the vowel sound in a word. Proving words using the five phonetic skills is an indispensable tool used to decode, pronounce, and spell new words.

5 phonetic Skills

1. sun
2. hand
3. go
4. smile
5. train

Decoding Skills

Skill 1: program

Skill 2: subject



Science



Physical Science

Matter: structures and properties

Earth Science

Processes that shape the Earth

Life Science

Ecosystems: plants and insects

Generation Genius

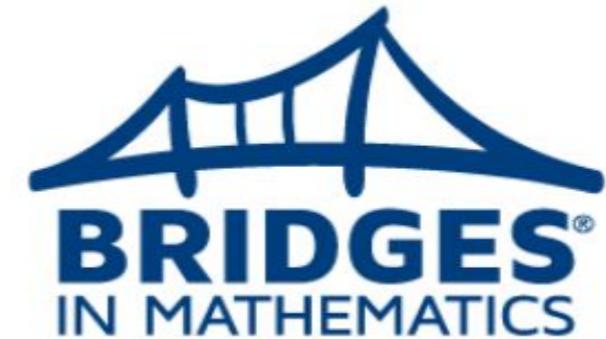


Bridges in Mathematics



Calendar Grid

Number Line



**Problems and
Investigations**

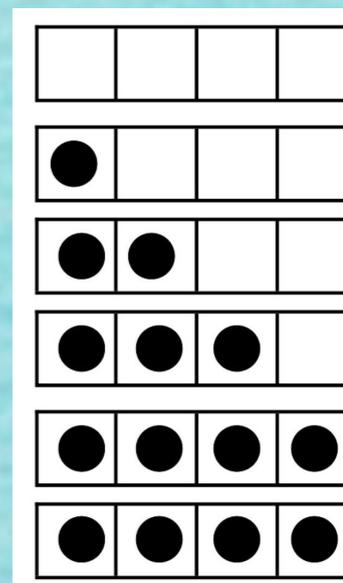
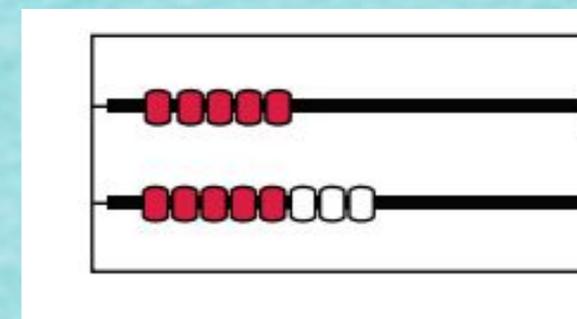
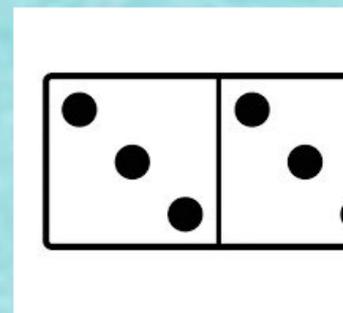
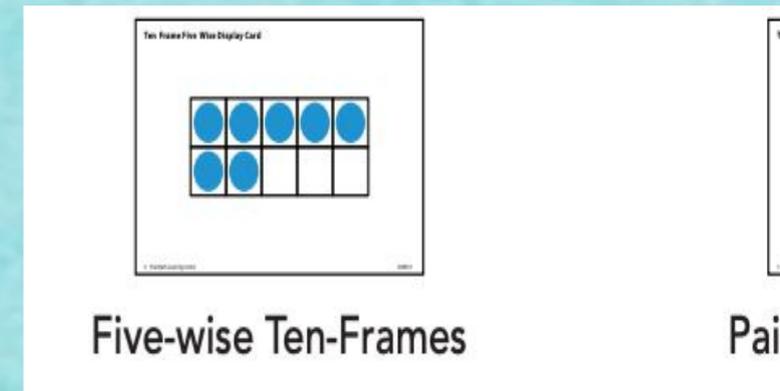
Work Places

Assessment

Reference: mathlearningcenter.org/bridges

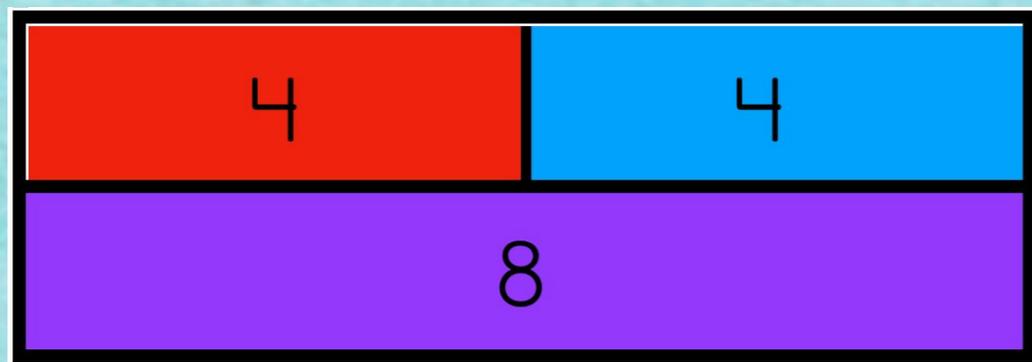
Adding and Subtracting Fluently to 20

- **Students will:develop a deep understanding of mathematical concepts**
 - develop proficiency with key skills
 - develop the ability to solve complex problems in novel settings
 - develop the ability to successfully use a variety of tools
 - features whole group, small group, and independent activities that are problem centered and support the Common Core



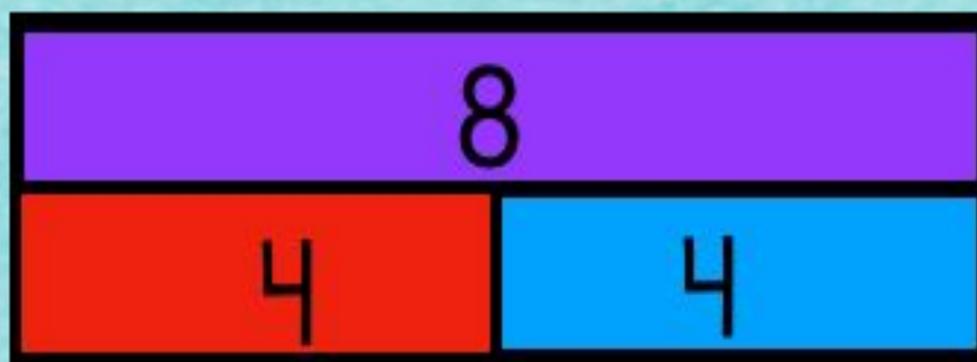
Relational Thinking- Fact Families or Part, Part, total

Bar Model #1



When you mix red and blue it makes purple. So when you add $4 + 4 = 8$. Another way to write that # sentence is $8 = 4 + 4$

Bar Model #2



In 1st grade the total # was on the top for subtraction. In 2nd grade the total can be on top or bottom. One subtraction # sentence could be $8 - 4 = 4$ another, more advanced way to write a subtraction sentence is $4 = 8 - 4$

OQS Quarantine Policy

- ❑ If your child must quarantine for COVID-19, their teachers will need 24-48 hours to set up streaming technology with the tech department and prepare remote learning.
- ❑ Work with your child's teacher to determine what your child is able to handle during quarantine. COVID affects everyone differently and we understand the need for flexibility.
- ❑ Streaming will not be provided for students who are home sick with any other illnesses. Your child may make up work after they return to school if they are out sick.
- ❑ Streaming is not provided for students on vacation.



This Meeting has ended

This short presentation will repeat at 7:15.

AT THIS TIME:

Please click on your “Class Meet” link to hear more about your child’s classroom. Your child’s teacher will also answer any questions you may have.