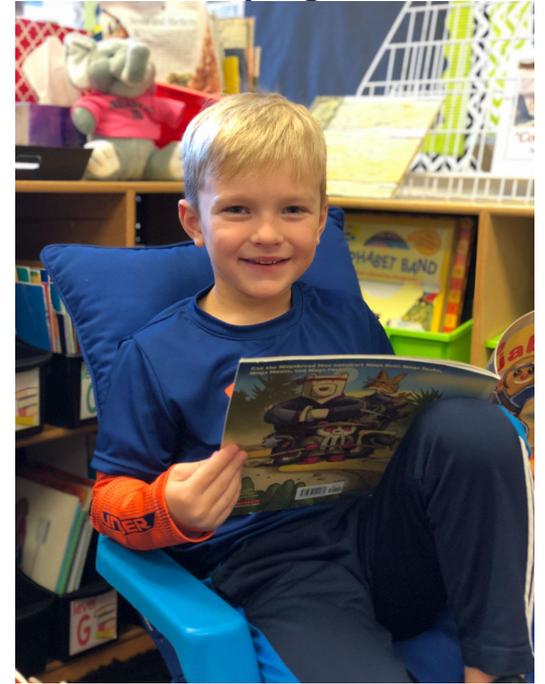
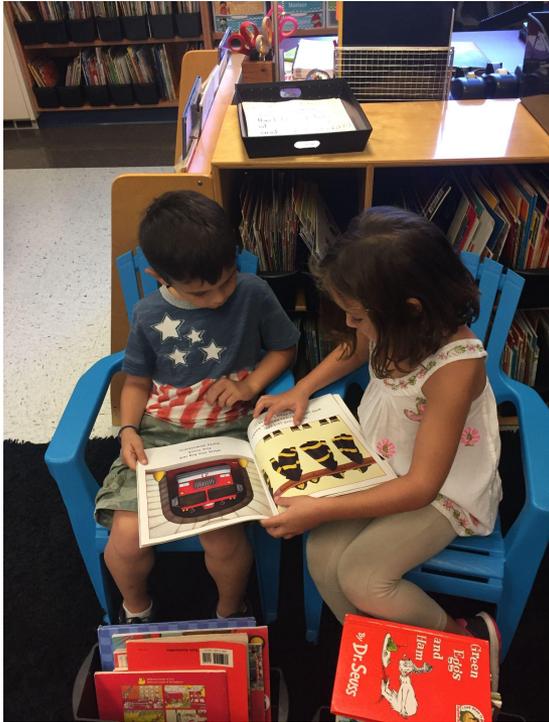


KINDERGARTEN

curriculum night



Meet The TEACHERS



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Schedule

8:20-9:00	MORNING WORK/ MORNING MEETING	11:50-12:30	LUNCH & RECESS
9:00-10:00	WRITERS WORKSHOP	12:30-1:00	PHONICS
10:00-10:40	READERS WORKSHOP	1:00-1:55	MATH
10:45-11:15	P.E.	1:56-2:36	SPECIAL ROTATIONS
11:20-11:50	INTERVENTION	2:36-3:20	SCIENCE/SOCIAL STUDIES OR FREE TIME

Writing

LUCY CALKINS UNITS OF STUDY IN WRITING

Writer's Workshop starts with a **mini-lesson**

- Teacher demonstrates a writing strategy/skill
- Students may or may not try out the specific strategy taught in their own writing

After the mini-lesson, students **work independently** on their own writing

- Students choose the topic they would like to write about
- Students may add onto an old piece of writing or start a new one
- We emphasize that a student is not “done” during writer's workshop - they can always add more or start a new piece

At the closing of the lesson, students share what they worked on for the day on Seesaw, with the class or with a partner.



Reading

READING APPS:



Epic!



Kids A-Z

LUCY CALKINS UNITS OF STUDY IN READING

Reader's Workshop starts with a **mini-lesson**

- Teacher demonstrates a reading strategy/skill
- Students may or may not try out the specific strategy taught in their own reading

After the mini-lesson, students will spend time **engaging with books**

- We emphasize 3 ways to read a book: reading the pictures, reading the words, or retelling the story
- Students will use a variety of physical books and digital books
- Student choice in the books they read is very important - when students choose the books they want to read there is an increase in motivation!

Phonics

READING HORIZONS

The Reading Horizons program serves as our main resource for phonics instruction. This program offers explicit, direct instruction with a multi-sensory approach.

- Your child will be explicitly taught each letter name & sound, as well as the handwriting formation
- We focus on putting sounds together and marking real and nonsense words - this helps students understand how words are made up of sounds
- The students will also learn 30 “Most Common Words” (from Fry List of Sight Words) to be read by sight
- Students will participate in a digital lesson on the Reading Horizons Clubhouse app (matching the teacher’s lesson) as well as complete a practice page



Phonemic Awareness

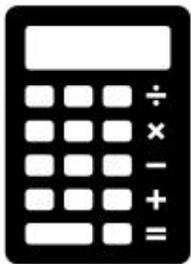
MICHAEL HEGGERTY

The Heggerty Phonemic Awareness program is made up of oral language activities where students manipulate sounds, syllables, rhymes, and words to lay a foundation for reading development.

Phonemic Awareness is solely based on sounds. It differs from phonics in that none of the skills or instruction involve any visual representation of letters or words; it is completely auditory.

Some examples of phonemic awareness skills are:

- **beginning, ending, or middle sounds** (i.e. “What’s the first sound you hear in the word ‘cat?’”)
- **rhyming recognition** (i.e. “Name a word that rhymes with ‘cat.’”)
- **blending/segmenting sounds** (i.e. “Say each sound in the word ‘cat.’”)
- **adding/substituting/deleting phonemes** (i.e. “Change the ‘/c/’ in ‘cat’ to ‘/b/.’”)



math

BRIDGES IN MATHEMATICS

This is the major work of the grade:

- Numeral Identification
- Number words in oral counting (forward and backward)
- Counting objects
- Structuring numbers to 5 (knowing the parts of 5, 4, 3, 2, 1 and solving for the total or missing parts)
- Representing the Addition & Subtraction operations with drawings or objects and solving word problems with those operations
- Place Value understanding for 11-19

NUMBER CORNER

- Daily calendar program that pairs with Bridges
- Introduce and reinforce math concepts

INDEPENDENT PRACTICE

(activities on SeeSaw or printed games)

- Students will have the opportunity to practice the math skills independently or in whole class games where possible, including math work places
- Students will be using various math apps on their iPads, as well as math manipulatives

MATH APPS:



Dreambox

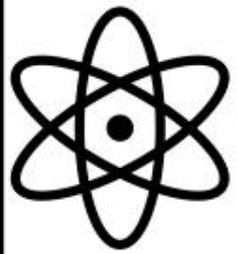


Line 'em Up



Subitize Tree





Science

Our science curriculum, which is aligned with the Next Generation Science Standards, focuses on three major themes throughout the year:

Weather & Climate

Force & Motion

Plants & Animals



Social Studies

Social studies is embedded in our everyday curriculum in Kindergarten. We use an inquiry-based structure for studying our units, and we often will use our read-aloud stories and morning meetings to teach the following topics:

Rules

Needs & Wants

What Makes Holidays Special

Maps & Globes



Standards Based Grading

We use the Common Core State Standards to evaluate students' proficiency in kindergarten skills. The grading periods are divided into trimesters and reported on 3 times per year. The grading matrix is based on a 1-4 scale. Each trimester has different goals that gradually increase in rigor as the year progresses.

Standards Key	
4	Achieved - The student consistently demonstrates grade-level standards and concepts/skills independently
3	Progressing - The student demonstrates grade-level standards and concepts/skills with minimal assistance
2	Inconsistent Progress - The student inconsistently demonstrates grade-level standards and concepts/skills with ongoing assistance
1	Minimal Progress - The student shows minimal progress toward grade-level standards and concepts/skills are not yet evident with ongoing assistance
	Indicates that the standard was not instructed and/or assessed during the trimester
*	Standards reported by trimester are marked with an asterisk (*). For a more detailed explanation, please go to www.ogschool.org/reportcard



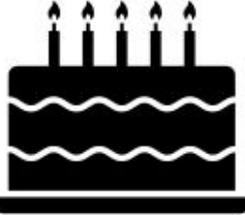
Assessments

A packet listing all of our Kindergarten standards will be sent home with your child soon. In this packet, the standards will list how the benchmark for each standard progresses each trimester. We use a variety of formal and informal assessments to measure each child's performance within the standards.

There are two standardized assessments that are implemented schoolwide: **iReady** and **AIMSweb**. These tests are done three times per year and are measured against national and local norms. The school shares iReady test results with parents at specific times during the school year.



This is the **iReady** app your child will use to complete their test and lessons that have been tailored to their individual skill level



Birthdays

Each student will celebrate their birthday in Kindergarten! If your child's birthday is in the summer, we will either celebrate their half-birthday or celebrate toward the end of the school year.

Per the school policy, students and families are not allowed to bring treats or favors for the class. For the celebration, your child will present a book about themselves that the teacher will send ahead of time to work on at home.

You will also be invited to take a video of you and your child reading their favorite book from home. Take the video on your child's school iPad and we will watch it at school!





Field Trips

Traditionally Kindergarten has done 3 field trips per year:

- Old fashioned fire truck ride around the neighborhood
- Marriott Lincolnshire Children's Play in December (Kindergarten-3rd Grade)
- Green Meadows Petting Farm in Waterford, WI in May

Because of the circumstance with Covid this year, we are not sure how field trips will look, however, we will keep you informed. We hope to provide our students with these experiences if possible.



 iPads

The iPads are TOOLS we use to provide quality instruction and enhance the learning experience in any given subject. They are not meant to replace curriculum, but serve as a vehicle for constructing understanding and knowledge. We limit the amount of time your child spends on it each day so that we can ensure a balanced and healthy kindergarten year.

Please make sure to **charge the iPad every night** to ensure a full battery for the following day. Encourage your child to problem-solve iPad issues (logging in, apps that freeze and need to be quit out, etc.)



How To help your child at home

One of the keys to a child's success in school is an open and supportive relationship between teacher and parent. We value your suggestions, feedback and questions, as you are the one who knows your child best! Please do not hesitate to communicate with us about a concern or any idea to support and foster your child's development at this important age. Here are a few things you can do at home that will help keep a consistent environment for your child and help the teacher support your child in the process:

1. Please make sure your child is getting enough sleep! At this age, they should be getting 12 hours a night!
2. Encourage routines in your home to provide structure. Children do best in predictable environments.
3. Support problem-solving situations for your child and emphasize your praise on their work ethic versus the outcome. Also, encourage risk-taking when it comes to solving problems and help them to realize that mistakes can be good because we learn from them!
4. Please be sure to give them a big and healthy breakfast each morning- they need the fuel for our long school day!



How to help your child at home

5. Read with your child every night! We encourage 20 minutes of reading per night. This can include you reading to your child, your child reading to you, or a combination of both!
6. Respect their developmental spelling! At this age, we encourage phonetic spelling, as the children are just starting to learn and put together the letters, sounds, and handwriting formation. We want them to go through this stage as they learn about words.
7. Encourage the “Growth Mindset” by telling your child you get smarter with practice and challenging your brain.



Important Tips + Reminders

Please remember, especially during this time of Covid, your child needs to be as independent as possible.

Things to consider:

- snack (easy to open, clean)
- shoes (velcro or shoes your child can independently tie/take on and off)
- coats, gloves, winter gear (practice zipping, snapping, turning gloves inside out, etc. now!)

THANK YOU!

**Questions? Please unmute your microphone
or type your question in the chat box!**

Thank you for entrusting us with your
kindergartener! We are going to have a great
year!